

University of Pretoria Yearbook 2016

Learning theories 400 (LNT 400)

Qualification Postgraduate

Faculty [Faculty of Education](#)

Module credits 12.00

Service modules Faculty of Natural and Agricultural Sciences

Prerequisites No prerequisites.

Language of tuition Double Medium

Academic organisation Science, Maths + Techno Ed

Period of presentation Year

Module content

This study focuses on different theories of learning. Students will be challenged to explore most recent research on learning style preferences and motivation, whole-brain learning and multiple intelligences and possible causes of poor and underachievement to enable them to cater for the diversity of learners. Concepts, elements and skills of critical and creative thinking will be dealt with to create challenging learning environments (Web-based).

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